

Act 3 - Reviewing Our Journey

Directions and Resources for Act 3

****Only type in the yellow cells.****

Status Tracker Directions:

- Select from the drop-down list:
Did we achieve our goals - **Yes, No**.
Should we continue, correct, or cancel our goals/strategies - **Continue, Correct, Cancel**.
- Identify specific **Lessons Learned, Next Steps** and **Needs**.

Note:
The status you enter from the drop-down lists will automatically update the accompanying cell on the Master Tracker tab.



School Name: Reynaldo Martinez Elementary School

Inquiry Area 1 - Student Success		Did we achieve our Student Success goal? <i>What does our data reveal about our progress toward our goal?</i>	Continue, Correct, or Cancel the Goal? <i>Should we continue, correct, or cancel this goal in our next SPP?</i>			
By the end of the year (2024), the percent of K through 5th grade students who meet or exceed the projected growth target will increase from 43% (Spring 2023) to 50% (Winter 2024) to 56% (Spring 2024) as measured by MAP Growth Assessments.		No	Continue (and update)			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful? <i>How successful were we at implementing our improvement strategies?</i>	Continue, Correct, or Cancel the Strategy? <i>Should we continue, correct, or cancel the associated improvement strategies in our next SPP?</i>	Now (Lessons Learned) <i>Why were our improvement strategies successful or unsuccessful? What have we learned about ourselves and our school through this goal and these improvement strategies? How have our improvement efforts impacted achievement across demographic groups?</i>	Next (Next Steps) <i>What can we do right away to put our Lessons Learned into practice?</i>	Need <i>What do we need to be successful in taking action?</i>
All licensed staff will be provided professional development on all tiers of instruction.	Strengthen all tiers of instruction to meet all students' needs. Teachers will feel more confident in delivering meaningful tiered reading instruction. Students have the opportunity to access and receive appropriate instruction to make necessary gains. Ultimately, kids will grow on MAP, SBAC, and WIDA assessments.	Yes	Continue	Teacher need continued professional development on the tier I instructional materials. According to the MAP assessment, continued growth was observed in the area of mathematics as teacher became more fluent with the Envision curriculum materials.	Continue to provide teachers with professional development with the newer HMH tier I reading curriculum.	Regional support with providing HMH training curriculum.
Inquiry Area 2 - Adult Learning Culture		Did we achieve our Adult Learning Culture goal?	Continue, Correct, or Cancel the Goal?			
Schoolwide survey of PLC meetings will increase self-reported scores from fall 2023 to spring 2024 by 1 point on a scale 1-10 in each area, measuring their purpose, trust, value of meeting, and professional learning.		No	Correct			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful?	Continue, Correct, or Cancel the Strategy?	Now (Lessons Learned)	Next (Next Steps)	Need
Teachers will be provided a framework for PLC to help guide them in understanding the benefit of collaboration as it relates to teaching tier 1 instruction and better understanding the rigor of the state standards.	All teachers will participate in weekly PLC meetings with their grade levels.	No	Correct	The teacher self-evaluations were reasonable adequate and the set goal was too high and may not have been an effective goal. Teacher leaders view PLC as an valuable part of their planning process.	Create a Adult Learning Culture goal focused on PLC and aligned with increasing the Student Learning Culture goal.	An inquiry into teacher habits using the Tier 1 monitoring tool to help create a more effective goal
Inquiry Area 3 - Connectedness		Did we achieve our Connectedness goal?	Continue, Correct, or Cancel the Goal?			
Decrease chronically absent students in grades K-2 from 48% to 38% by the end of the 2023-2024 school year as measured by the student attendance data.		Yes	Continue (and update)			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful?	Continue, Correct, or Cancel the Strategy?	Now (Lessons Learned)	Next (Next Steps)	Need
Decrease chronically absent students in grades K-2 from 48% to 38% by the end of the 2023-2024 school year as measured by the student attendance data.	Students in K- 2nd grades will show an increase in growth and achievement as well as a decrease in negative behaviors, due to regular school attendance.	Yes	Continue	Immediate and repeated family contact and RPC consequences were successful in improving the likelihood of student attendance.	Continue to improve upon these strategies to streamline productivity. Have teachers document their student attendance efforts.	Further consequences for parents who keep students home for nonemergent reasons. Informal attendance incentives for students